

Mapping The Regulatory Landscape for Higher Education in Wales

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High Level Regulatory Structure – Cymru Wales

Llywodraeth Cymru
(Welsh Government)

UK Government

Non-devolved responsibilities
e.g. immigration

Medr (Commission for Tertiary Education and Research)

Non-departmental public body directly accountable to the Welsh government. Replaced HEFCW.

Other Welsh Public Bodies

Office of the
Independent
Adjudicator

Sector Agencies

Professional Bodies e.g. RIBA, RSC, PBS

**Universities
and HE-delivering Colleges**

Welsh Higher Education Regulation (Students) – Structural Overview

Medr

- Monitoring fees and access
- Monitoring access and National Measures
- Assessing quality
- Monitoring compliance with Financial Memorandum

**Office of the
Independent
Adjudicator
for England
and Wales**
(student
complaints)

Education Workforce Council
(Initial Teacher Training
standards)

**Higher Education Improvement
Wales**
(Health related professions)

Higher Education
Statistics Agency

Quality Assurance
Agency

Non-Governmental
Professional Bodies
e.g. RIBA, RSC, BPS

General Medical
Council

Nursing and
Midwifery Council

UK Home Office

UK Visas and Immigration

Competition and Markets
Authority

Student Loans
Company

UK Department for Science, Innovation and Technology

UK Research and
Innovation

Information
Commissioner's Office

What Medr Monitors

Teaching Funding

Quality of teaching learning and assessment

National Measures including Welsh language standards

Access and Retention

Equality and Diversity

Main Monitoring Mechanisms used by Medr

Accountability Return	Description	Relevant Outcomes
HESA Student Record (Data Futures)	Individualised student record covering all aspects of the student journey, supplying data for a range of quality and funding purposes	Funding, Financial sustainability Skills and work-based learning Student participation, access and success
Higher Education Students Early Statistics Survey (HESES)	Monitor overall numbers of students in December	Funding Widening access
National Student Survey	Gather student feedback about their learning experience. Independent survey by NSS.	High quality learning and teaching Student satisfaction
Graduate Outcomes Survey	Survey employment of graduates 15 months after graduation. Undertaken by HESA.	High quality learning and teaching Student success Skills and work-based learning
Medr Quality Framework	In development. Based on the QAA's Quality Code for Higher Education. Includes external quality assessment reviews undertaken by the QAA.	High quality learning and teaching Academic standards of awards
Lifelong Learning Wales Record	Collection of student enrolment data directly from institutions	

Timing of Accountability Returns required from Higher Education Providers

The diagram illustrates the timing of various accountability returns required from Higher Education Providers, organized by month from August to July. The timeline is represented by a horizontal bar with months labeled: Aug, Sep, October, Nov, December, Jan, Mar, April, May, June, July. Returns are shown as colored boxes indicating their duration or timing relative to the months.

- HESA Student (Data Futures)**: August to September
- HESA Aggregate Offshore**: August to September
- HESA Staff**: September to October
- GMC Assessment**: October to November
- HESES**: November to December
- Annual Financial Return**: December to January
- Lifelong Learning Wales Record**: December to January
- Year-round transactional reporting (e.g. UKVI, FOI)**: August to July
- DiscoverUni**: August to September
- Graduate Outcomes Survey**: November to January
- National Student Survey**: April to May
- HESA Provider Profile**: June to July

HESA Student (Data Futures)

HESA Aggregate Offshore

HESA Staff

GMC Assessment

HESES

Annual Financial
Return

Lifelong Learning Wales Record

Sep

October

Nov

December

Jan

Mar

April

May

June

July

Year-round transactional reporting (e.g. UKVI, FOI)

DiscoverUni

Graduate Outcomes Survey

National Student Survey

HESA
Provider
Profile