

Mapping The Regulatory Landscape for Higher Education in Northern Ireland

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High Level Regulatory Structure – Northern Ireland

Northern Ireland Executive

UK Government

Non-devolved responsibilities
e.g. immigration

Department for the Economy – Higher Education Division

Other Northern Ireland Public Bodies

**Quality Assurance Agency
Jisc-HESA**

Professional Bodies e.g. RIBA, RSC, PBS

**Universities
and HE-delivering Colleges**

NI Higher Education Regulation (Students) – Structural Overview

DfE – Higher Education Division

Funding and Finance
Student Support
Quality Assurance

Northern Ireland
Public Service
Ombudsman
(student complaints)

Northern Ireland
Department of Education
(initial teacher training)

Northern Ireland
Health and Social Care

Jisc-Higher
Education
Statistics Agency

Quality Assurance
Agency

Non-Governmental
Professional Bodies
e.g. RIBA, RSC, BPS

General Medical
Council

Nursing and
Midwifery Council

UK Home Office

UK Visas and Immigration

Competition and Markets
Authority

Student Loans
Company

UK Department for Science, Innovation and Technology

UK Research and
Innovation

Information
Commissioner's Office

DfE – HE Division – Annual Provider Review Monitoring Elements

Trends in Student Numbers

Sub-Contractual Arrangements

Student Satisfaction

Student Retention

Graduate Employment or Further Study

Governance

Concerns and Complaints

Quality Assessment

Main Monitoring Mechanisms

Accountability Return	Description	Used for Monitoring
Jisc-HESA Student Record (Data Futures)	Individualised student record covering all aspects of the student journey, supplying data for a range of quality and funding purposes	Student number trends, new entrants Sub-contractual arrangements Funding, Financial sustainability Widening Access Student retention
National Student Survey	Gather student feedback about their learning experience. Independent survey by NSS.	Quality of learning and teaching Student satisfaction
Graduate Outcomes Survey	Survey employment of graduates 15 months after graduation. Undertaken by Jisc-HESA.	Graduate employment High quality learning and teaching Student success
Annual Provider Review	Uses existing data, provider's internal assurance processes and provider's self assessment to monitor quality of teaching and learning.	High quality learning and teaching

Timing of Accountability Returns required from Higher Education Providers

Jisc-HESA Student (Data Futures)

Jisc-HESA Aggregate Offshore

Jisc-HESA Staff

GMC Assessment

Annual
Accountability
Return

Widening
Access and
Participation
Plan

Annual Provider Review

Aug

Sep

October

Nov

December

Jan

Mar

April

May

June

July

Year-round transactional reporting (e.g. UKVI, FOI)

DiscoverUni

Graduate Outcomes Survey

HESA
Provider
Profile

National Student
Survey